

PROPOSAL FOR PUPIL PREMIUM ALLOCATION SPENDING 2015-16

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition to this, those children who come from a ‘Forces’ family are similarly eligible for pupil premium.

Our aims are to ensure that this money is spent to improve the life chances of all our pupils. It will provide the funding needed to give them a range of experiences, together with academic and welfare support. We trust that they will aspire and challenge themselves to reach personal goals and their full potential with our help.

Activities selected	Links with Sutton Trust Research	What this does	Targeted pupils	Potential impact	Cost
PUPIL PREMIUM ACADEMIC (31%) £45, 105					
A.1 Provide inference training to all staff Booked	Link is to the end of year analysis of summative assessment	Target children who are low attaining and pupil premium (as per the analysis). Provide an intervention program built on inference training and resources for teachers to use in class	Slow achievers and slow attainment	Raise standards in reading for this group to close the gap in attainment.	£1,500
A.2 Meta-cognition and self-regulation training to build on the vision of the school <i>‘Resilient, Reflective Thinkers’</i>	Encourage learners to plan, monitor and evaluate their learning. Pupils taking greater responsibility for their own learning. Development of self-assessment skills and range of strategies to choose from during learning activities. Evidence rating **** +8 months	Sometimes known as ‘learning to learn’ strategies are teaching approaches which make learners think about learning more explicitly. Link with new Vision for Learning at Langstone (Inset, Chris Quigley & CPD Meetings). Professional development and collaborative professional inquiry. Philosophy for Children (P4C) all staff level 1 accreditation planned for.	All year groups	Consistently high levels of progress – at least 2 steps per term to work at age expectations Children able to articulate learning.	£3,500
A.3 Feedback training	This is information given to the learner about the learner’s performance relative to their learning goals.	Qualified teacher providing quality feedback to redirect or refocus the teacher or the learner’s actions to achieve goal set. Staff visits to other schools and professional	All year groups	Positively impact on all types of teaching and learning across the two key stages –	£1,500

	Evidence rating: ** +8 months	development commitment to training.		visible in teacher performance and end of year data.	
A.4 Provide and promote reading resources	Link is to the end of year analysis of summative assessment	Target children who are low attaining and pupil premium (as per the analysis). Provide an intervention program built on inference training and resources for teachers to use in class. Include promotional trips and visits from authors.	Slow achievers and slow attainment	Raise standards in reading for this group to close the gap in attainment.	£5,000
A.5 Improve the physical environment of the library - resources	Link is to the end of year analysis of summative assessment Take responsibility for physical environment and change their behavior to adapt to new setting Evidence rating * 0 months	Targeting children to develop a love of reading and library skills that will support independent research skills	All children and focus on those without reading spaces in their own home	Benefits on learning include raised level of independence and impact on standards with regular access	£5,000
A.6 Oral language - resources	Intervention programme emphasizing the importance of spoken language and verbal interaction in the classroom. Evidence rating: ****+5 months	This will be linked to Philosophy for Children (P4C) see above. Additional resources required and staff training.	Reception, KS1 and KS2	Benefits on learning including oral language skills and reading comprehension – visible in reading standards and progress	£3,000 (Resources for P4C)
A.7 Parental involvement – employment (Jamie and Louise) (including current data from in-house research group)	Actively involving parents in supporting their children’s learning at school. Evidence rating: *** +3/ 4 months	Improve communications on website and regular newsletter/ correspondence. Learning Mentor to work with families in need.	Early Years and KS 1	Improved standards of attainment	£15, 000

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A.7 Specialist Teachers – employment from cluster	Mentoring to develop staff subject strength and knowledge Evidence rating ***+1 month	Staff employed by feeder Secondary to provide coaching and modeling of teaching Spanish In negotiation with Milton Cross – not looking possible. Will explore other avenues	All Year groups	Improved standards in teaching and learning judgements	£8,000
A.8 New Curriculum		Resources for new topic areas to benefit all students (match funding)	All groups	Evidence of a broad and balanced curriculum	£6,000
				Pupil Premium School (Add.)	£45,105
				Total	£2,895
PUPILS PREMIUM WELFARE (33%) £48,015					
W.1 ELSA (Emotional Literacy Support Assistant)	Social and emotional learning Evidence rating ****+ 4 months Behaviour Interventions Evidence rating ****+4 months	Provides nurture – addressing developmental gaps that are causing specific behavior traits	All pupils – caseload identified in LAPs and using Boxall Profiles	Impact will be seen in individual case files and a reduction in behavior incidents for individuals	£25,376
W.2 Learning mentors –	Social and emotional learning Evidence rating ****+ 4 months Behaviour Interventions Evidence rating ****+4 months Parental Involvement	Provides nurture – addressing developmental gaps that are causing specific behavior traits Universal and specialized programs will be used to support behavior as well as support in class. Act as liaison for parents with the school, offering support and guidance	All Pupils	Impact will be seen in individual case files and a reduction in behavior incidents for individuals	£22,259

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	Evidence rating *** + 3 months				
W.3 Attendance officer –	Impact on engagement of pupils and their families.	Attendance officer to work one day a week to support families and to challenge parents re: their child’s attendance	All year groups	Improved attendance and engagement within school	£22,983
W.4 Provide flavoured milk for all Pupil Premium children	Physical benefits	Children to be offered milk at each break time	All year groups	Improved energy levels and physical well-being	£3, 000
				Pupil Premium School (Add.) Total	£48,105 £25,513 £73,618
PUPIL PREMIUM ENRICHMENT (36%) £52,380					
E.1 Outdoor adventure learning including residential	Experiences offered to children to enrich their curriculum Evidence rating ***+3 months	Opportunities of outdoor learning and challenging experiences for children of families that lack appropriate, stimulating learning opportunities	All year groups	Impact on non-cognitive skills such as emotional maturity, empathy etc.. Skills that impact on overall behaviour	£2,000
E.2 Sports participation – after school and competitions	Sport participation in engaging in sports to increase educational engagement and attainment Evidence rating **+2 months	Provide extra- curricular sporting opportunities, including the involvement on leagues such as football	All groups	Impact is an increase in the number of children taking part in sport	£3,000
E.3 Broadening life experiences – trips & visitors	Links with school’s aims for an experiential curriculum	All year groups to receive funding to support extended and extraordinary learning opportunities	All groups	Impact will be visible on children’s engagement with learning and standards	KS2 £4,000 – each year group awarded a £1,000 each
E.4 After school clubs/ programmes	Range of clubs, both academic and fun	Enrichment activities such as sewing, reading, art and games clubs to be run by staff.	All groups	Impact will be on attitudes to learning and	£4,000

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	Evidence rating **+2 months	Booster clubs to be offered at appropriate points in the year		school Boosters will be on attainment	
E.5 Career Days - visitors	Links with school's aims for an experiential curriculum	All year groups to be given opportunities that raise aspirations and awareness of future working life reflected by their current circumstances	All groups	Impact will be on creating growth and positive mindsets for a possible future	£8,000
E.6 Increase digital technology – IT resources	Technology that promotes independence and motivates learners to an advanced understanding Evidence rating **** +4 months	Technology to be updated to meet the needs of users including cabling and networking. More mobile technology available to learners	All groups	Impact will be on the IT capability of children together with the school's capacity to meet the needs of new curriculum.	£15,000
E.8 Physical environment	Seek to improve the quality of the existing building Evidence rating *+0 months	A new learning environment aims to promote high expectations and vision for learning through a building they can be proud of.	All groups	Impact will be on improved attitudes and expectations of all pupils	£20,000 (match funded)
				Pupil Premium School (Add.) Total	£52,380 £3,620 £56,000
	Please note that other funding will be spent to support these activities as all children will benefit from many of them.			Total Spend: £174,618	Pupil Premium £145,500 Additional £29,118

Numbers allocated to actions are referenced in the budget.