

PROPOSAL FOR PUPIL PREMIUM ALLOCATION SPENDING 2016-17

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition to this, those children who come from a ‘Forces’ family are similarly eligible for pupil premium.

Our aims are to ensure that this money is spent to improve the life chances of all our pupils. It will provide the funding needed to give them a range of experiences, together with academic and welfare support. We trust that they will aspire and challenge themselves to reach personal goals and their full potential with our help.

Activities selected	Links with Sutton Trust Research	What this does	Targeted pupils	Potential impact	Cost
PUPIL PREMIUM ACADEMIC (48%) £69,264					
A.1 Provide reading training to all staff SIP Link: Pr 2, 3	Link is to the end of year analysis of summative assessment Reading Comprehension strategies **** + 5 months	Target children who are low attaining and pupil premium (as per the analysis). Provide an intervention program built on reading training and resources for teachers to use in class. Seek inspirational opportunities for children as readers.	Slow achievers and slow attainment	Raise standards in reading resulting in an impact on writing and spelling for this group to close the gap in attainment.	£7,000
A.2 Meta-cognition and self-regulation training to build on the vision of the school <i>‘Resilient, Reflective Thinkers’</i> SIP Link: Pr 1, 2, 3	Encourage learners to plan, monitor and evaluate their learning. Pupils taking greater responsibility for their own learning. Development of self-assessment skills and range of strategies to choose from during learning activities. Evidence rating **** +8 months	Sometimes known as ‘learning to learn’ strategies are teaching approaches which make learners think about learning more explicitly. Philosophy for Children (P4C) for all new staff level 1 accreditation planned for. Identify three staff for level 2 accreditation to move practice forward. Seek whole school accreditation in recognition of commitment.	All year groups	Consistently high levels of progress – at least 2 steps per term to work at age expectations. Children able to articulate learning.	£3,500
A.3 Feedback & AfL training to follow up from	This is information given to the learner about the learner’s performance	Qualified teacher providing quality feedback to redirect or refocus the teacher or the	All year groups	Positively impact on all types of teaching and	£1,500

LANGSTONE JUNIOR SCHOOL PLAN

research SIP Link: Pr 1, 3, 4	relative to their learning goals. Evidence rating: ** +8 months	learner's actions to achieve goal set. Staff to receive training from outside source with specialist knowledge – SLT to research this.		learning - visible in teacher performance and end of year data.	
A.4 Provide training for staff on mastery and deepening understanding in maths SIP Link: Pr 2, 3	Link is to the end of year analysis of summative assessment	Target children who are low attaining and pupil premium (as per the analysis). Provide a whole class approach to teaching concepts with PP chn benefiting from targeted teaching to close gaps. Include promotional trips and visits from authors.	Slow achievers and slow attainment	Raise standards in maths for this group to close the gap in attainment.	£10,000
A.5 Improve the physical environment of the sports facilities - resources	Link is to the end of year analysis of summative assessment Take responsibility for physical environment and change their behavior to adapt to new setting Evidence rating * 0 months	Targeting children to develop a love of sport and physical exercise – promote healthy lifestyles for pupil premium children and as a result all children to be active	All children and focus on those with inactive lives	Benefits on learning include raised level of self-esteem and impact on standards	£5,000
A.6 Parental involvement – employment & workshops/ coffee mornings (Louise) SIP Link: Pr 2, 3	Actively involving parents in supporting their children's learning at school. Evidence rating: *** +3/ 4 months	Improved communications on website and parentmail, including parent's evening. Termly workshops on identified areas of support. Learning Mentor to work with families in need.	All Year groups	Improved standards of attainment and parental involvement/ attendance	£15,000
A.7 SEN advisory teacher – 0.2 hours, ½ day release time for AHT's (Core subject leads) employment SIP Link: Pr 3, 4	Link is to the end of year analysis of summative data for SEN and the impact of quality first teaching	Improved provision for specific needs with staff sustaining outstanding outcomes for these individuals. Improved quality to teaching and learning in lessons and over time	SEN and PP groups	Improved outcomes for all groups	£29,239

LANGSTONE JUNIOR SCHOOL PLAN

A.8 Develop skills of middle and senior leaders through training and specific release time to work with SLT SIP Link: Pr 4	Link is to the end of year performance of teachers and standards for pupils	Improved leadership leading to tighter accountability measures together with a culture that enables excellence.	All Year Groups	Impact on quality of teaching and learning together with Leaders that drive improvement	£6,000
				Pupil Premium School (Add.)	£69,264
				Total	£3,035
PUPILS PREMIUM WELFARE (19%) £27,417					
W.1 Contribute to costs of Learning Mentor Analiase SIP Link: Pr 1	Social and emotional learning Evidence rating ****+ 4 months Behaviour Interventions Evidence rating ****+4 months	Provides nurture – addressing developmental gaps that are causing specific behavior traits	All pupils – caseload identified in LAPs and using Boxall Profiles	Impact will be seen in individual case files and a reduction in behavior incidents for individuals	£25,376
W.2 Contribute to costs of Home & School Link Worker Louise SIP Link: Pr 1	Social and emotional learning Evidence rating ****+ 4 months Behaviour Interventions Evidence rating ****+4 months Parental Involvement Evidence rating *** + 3 months	Provides nurture – addressing developmental gaps that are causing specific behavior traits Universal and specialized programs will be used to support behavior as well as support in class. Act as liaison for parents with the school, offering support and guidance	All Pupils	Impact will be seen in individual case files and a reduction in behavior incidents for individuals	£7,259

LANGSTONE JUNIOR SCHOOL PLAN

W.3 Contribute to costs of Attendance officer – Lorraine	Impact on engagement of pupils and their families.	Attendance officer to work one day a week to support families and to challenge parents re: their child's attendance	All year groups	Improved attendance and engagement within school	£22,983
W.4 Provide flavoured milk for all Pupil Premium children	Physical benefits	Children to be offered milk at each break time	All year groups	Improved energy levels and physical well-being	£3, 000
				Pupil Premium School (Add.)	£27,417
				Total	£31,201
					£58,618
PUPIL PREMIUM ENRICHMENT (33%) £47,619					
E.1 Outdoor adventure learning including residential	Experiences offered to children to enrich their curriculum Evidence rating **+3 months	Opportunities of outdoor learning and challenging experiences for children of families that lack appropriate, stimulating learning opportunities	All year groups	Impact on non-cognitive skills such as emotional maturity, empathy etc.. Skills that impact on overall behaviour	£3,000
E.2 Sports participation – after school and competitions	Sport participation in engaging in sports to increase educational engagement and attainment Evidence rating **+2 months	Provide extra- curricular sporting opportunities, including the involvement on leagues such as football	All groups	Impact is an increase in the number of children taking part in sport	£1,000
E.3 Broadening life experiences – trips & visitors	Links with school's aims for an experiential curriculum	All year groups to receive funding to support extended and extraordinary learning opportunities	All groups	Impact will be visible on children's engagement with learning and standards	KS2 £8,000 – each year group awarded a £2,000 each
E.4 After school clubs/ programmes including IT Learning support packages such as Lumio	Range of clubs, both academic and fun Evidence rating **+2 months	Enrichment activities such as sewing, reading, art and games clubs to be run by staff. Booster clubs to be offered at appropriate	All groups	Impact will be on attitudes to learning and school	£5,000

LANGSTONE JUNIOR SCHOOL PLAN

		points in the year		Boosters will be on attainment	
E.5 Experience Days - visitors	Links with school's aims for an experiential curriculum	All year groups to be given opportunities that raise aspirations and awareness of future working life reflected by their current circumstances	All groups	Impact will be on creating growth and positive mindsets for a possible future	£4,000 -
E.6 Increase digital technology – IT resources	Technology that promotes independence and motivates learners to an advanced understanding Evidence rating **** +4 months	Technology to be updated to meet the needs of users including cabling and networking. More mobile technology available to learners	All groups	Impact will be on the IT capability of children together with the school's capacity to meet the needs of new curriculum.	£15,000 -
E.8 Physical environment	Seek to improve the quality of the existing building Evidence rating *+0 months	A new learning environment aims to promote high expectations and vision for learning through a building they can be proud of.	All groups	Impact will be on improved attitudes and expectations of all pupils	£10,000 -
E.9 'Forces' Family Day after school	Links with parents and welfare of children in Forces Families	Provides an opportunities for children of those in the Forces to come together with their families and have an enriching experience	Forces children	Impact will be on the well-being of children	£2,000
E.10 To develop reading further through resources and visits	Link is to the end of year analysis of summative data	Children will be able to select reading material for the library and have experiences that promote a love of reading	All children and reluctant readers	Impact will be on the number of children who choose to read	£3,000
				Pupil Premium School (Add.) Total	£47,619 £3,381 £51,000
	Please note that other funding will be spent to support these activities as all children will benefit from many of them.			Total Spend: £179,857	Pupil Premium £144,300 Additional £35,557

Numbers allocated to actions are referenced in the budget.