

## Use of Pupil Premium 2012/13



### **Background**

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Service children and children who have been 'Looked After' continuously for more than 6 months. It also includes pupils eligible for FSM at any point in the last 6 years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we were required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium and the extra support that they receive.

### **Our School**

In 2012-13 Langstone Junior School received £65,173 for Pupil Premium. Other funding was added to this from the school budget to ensure that we could support as many pupils as possible; giving a range of experiences and opportunities as well as raising attainment and accelerating progress.

Activities selected	What this does	Targeted Pupils	Cost	Impact
One to One tuition	This is where individual pupils come out of class once a week for an hour to have intensive tutoring in Maths or English over a term. The tutoring is carried out by qualified teachers; specifically employed as One to One tutors.	Pupils in Years 3, 5 and 6	£15,397.25	All pupils that had 1:1 tuition made at least one sub level progress in the term after they received tuition.
Employment of a qualified teacher	A teacher was employed from October 2012 until March 2013 to support groups of pupils in class; providing targeted support through guided group work as well as supporting reading with the 'Achievement for All' pupils in Year 4.	Pupils in Years 3, 4 and 5.	£15,457.31	Targeted pupils in yr. 5 were back 'on track' in Maths following intervention. Reading intervention for AfA pupils in Year 4 supported the majority of pupils making accelerated progress. Short term intervention for lower ability pupils in year 3 resulted in increased independence and confidence for these pupils. All of these pupils made at least 1 sub level progress within the school year.
Employment of a qualified teacher	A supply teacher covered a senior member of staff once a week over a period of time in order to provide planning support for teaching staff.	Year 3	£767.41	Planning has improved to provide effective differentiation and work that is tailored to the needs of individual classes/groups.
Tablet computers	We have purchased a set of tablet computers (approximately 6 per class) for use with small groups and individual pupils; particularly for guided group work and intervention programmes. This purchase has added 12 tablets to the collection.	Whole School	£687	Tablets are being successfully used with individuals to support interventions (e.g. precision teaching)

Book Banded Books	We have restocked our selection of book banded books which our younger and lower ability readers have access to as home-school reading books.	Younger and lower ability readers across the whole school.	£459.10	% of pupils on track for reading is in line with the National average across the school.
Teaching Assistant support for target group	A teaching Assistant was employed to support a teacher with a target group for Literacy and Numeracy 5 mornings a week.	Year 6	£11,494.96	Majority of yr 6 pupils in these groups achieved their individual targets in reading, Writing and Maths.
Teaching Assistant support for an individual pupils	A TA was employed to support a vulnerable individual (for whom the school did not receive funding) 5 mornings a week.	Year 4		Pupil is accessing learning in class and incidents of poor behaviour have reduced.
Stubbington Residential	The school subsidised the cost of the Stubbington residential visit; enabling more families to afford the trip.	Year 5	£3,320	All places for the residential were filled this year, with children being placed on a waiting list compared to 2011 when places were left unfilled (which the school had to pay for)
Minstead Residential	The school subsidised the cost of the Minstead residential visit; enabling more families to afford the trip.	Year 4	£1,490	43 children attended in 2011 (66% of year group) before the school subsidised the trip compared to 61 (73% of year group) in 2013
Author visit	An opportunity for Gifted and Talented pupils to meet a famous author	Year 6	£28	This supported writing opportunities for more able pupils.
Maintaining pastoral role of Learning Mentor	Due to changes in the school, the role of Learning Mentor changed significantly in order to support pupils with social emotional, behavioural or learning needs in the classroom. Pupil Premium money enabled us to sustain this role within school.	Whole School	£19,906.08	Vulnerable and less able pupils have been supported in class and during one to one sessions with the Learning Mentor. This has included bereavement support, anger management and social skills.
			<b>TOTAL</b> <b>£69,007.11</b>	

