

# SMSC Overview



Langstone Learners experience, through a broad and balanced curriculum, a wide range of values and beliefs that underpin our modern day, democratic society in Britain. Mutual respect, tolerance and social skills are promoted in a variety of ways both within the school, local and wider community. We welcome opportunities to explore how cultures and events have shaped our own and others heritage as an integral part of our learning journey. Encouraging our pupils to reflect on a daily basis fosters a sense of enjoyment and fascination both with their own learning and beliefs as well as with the world around them.

## SMSC at Langstone

Student Voice

P4C

British Values

PSHE

An active and democratically run School Council

Promoting questioning, philosophy and listening to children's' view

Developing children's critical, collaborative, caring and creative thinking skills

Positively impacting on both children's attainment and emotional wellbeing

Promoting questioning and establishing values

Promoting and understanding:

- the Rule of Law
- democracy
- individual liberty
- mutual respect
- tolerance of others

Prevent Strategy  
Heroes Day Programme

A spiral curriculum based on the Portsmouth Programme of Study

A Character Education School with the PSHE Association (DfE funded)

The Heroes Day Programme - The Inspiration Federation

Our spiral PSHE curriculum will provide pupils with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

### Programme of Study

At Langstone Junior School we use the Portsmouth Programme of Study (PPoS), developed in conjunction with the PSHE Association and Portsmouth City Council (PCC), to plan and deliver regular lessons based on the needs of our pupils and current affairs. The PPoS identifies the key concepts and skills that underpin PSHE (Personal, Social, Health, Economics) education and supports the spiritual, moral, cultural, mental and physical development of our pupils. It also allows them to question and challenge the world around them.

There are **three** core themes which broadly overlap and allow for flexibility.

These are:

- **Health and Wellbeing**
- **Relationships**
- **Living in a Wider World**

PCC have identified four additional priority areas that have been highlighted with colour coded symbols to help school address these areas as below.

- Abuse in relationships, including domestic violence
- Raising aspirations and developing economic wellbeing
- Maintaining a healthy weight
- Alcohol education

At LJS, we plan a tailored curriculum that meets the needs of our pupils. Whilst PSHE skills and concepts are taught as a discrete subject, there is a cross curricular approach to the implementation of PSHE with particular links to the computing curriculum. The LTP is a spiral programme which revisits themes, whilst increasing the challenge, broadening the scope, and deepening pupils' thinking.

### Assessment

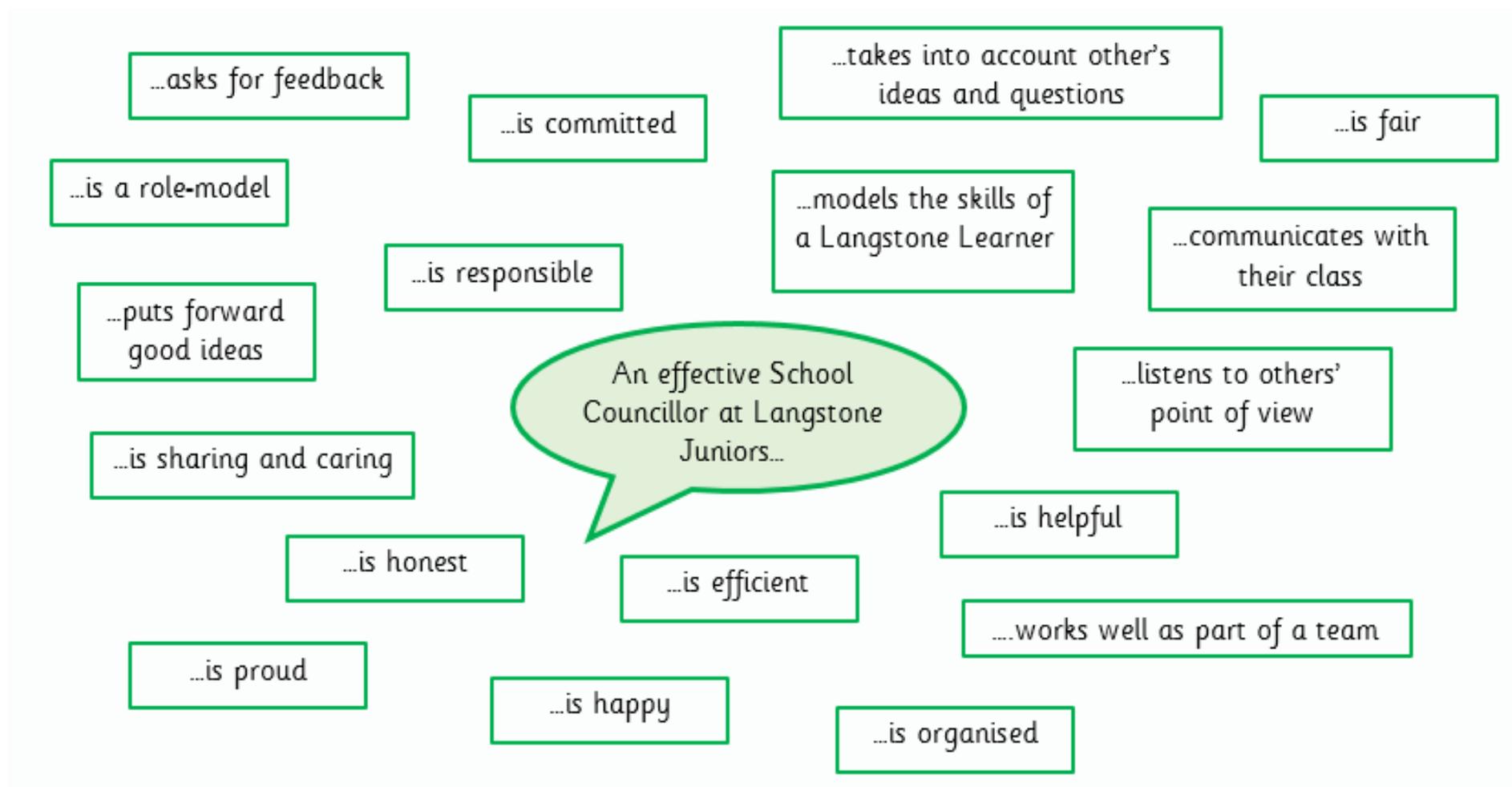
Opportunities for both *Assessment for Learning* and *Assessment of Learning* form part of our provision. Baseline assessment, in order to understand pupils' prior learning, is essential to ensure new learning is relevant and progress can be assessed.

Assessment should encompass teacher, peer and self-assessment. These will be recorded at the back of topic books as an ongoing record of PSHE achievement across the school.

## Student Voice - Langstone School Council

### Aims and Values:

- Provide a representative voice for the children of Langstone Junior School
- Involve the school in local, national and worldwide community projects including fundraising opportunities
- Ensure the teachers and the Leadership Team respond to the views, feelings and opinions of all the pupils
- Influence decisions that affect pupils in the school
- Play an active role in making Langstone Junior School a better place
- Help all pupils enjoy their education and feel safe in school



P4C - Philosophy for Children - Learning to Think  
A Bronze level accredited school

Aims and Values:

- Provide children with the tools and structures to develop high quality and deep thinking
- Promote democracy within the classroom environment
- Develop creative, questioning learners who think for themselves
- Facilitate philosophical discussions that help Langstone Learners to become better reasoned
- Develop thoughtful answers and responses to questions.
- Develop skills which enable our pupils to respond to and challenge other people's ideas, values and beliefs.



## British Values

### Aims and Values:

- Actively promote and embed range of fundamental values across all areas of the curriculum and within our daily school life
- Prepare our children for life and work in a modern British Society

### Individual Liberty

We promote self knowledge, self esteem and self confidence  
We are responsible for our own behaviour  
We challenge stereotypes and bias  
We are an anti-bullying school  
We model freedom of speech in a peaceful way

### Democracy

We listen to all views  
We debate arguments for and against (P4C)  
We get involved  
We express our views peacefully  
We vote and respect the result of the majority



*"It's not hard to make decisions when you know what your values are."*  
Roy Disney

## British Values at Langstone Junior School

*"Keep your values positive because your values become your destiny"*  
Mahatma Gandhi

### Mutual Respect

We promote respect  
We have respect for our own and others' cultures  
We cooperate with others  
We treat everybody equally

### Tolerance of others

We discuss differences of faith, ethnicity, disability, gender and families  
We explore festivals and celebrations from a range of different faiths and cultures  
We question and challenge through thoughtful discussion

### The Rule of Law

We make sure rules and expectations are clear  
We know the difference between right and wrong  
We know that rules protect us  
We respect the rules