

End of Key Stage 2 Outcomes 2018

Initial Findings

Cohort details

The 2017-2018 End of Key Stage 2 cohort contain 84 children of which there are 40 boys and 44 girls. There were no children who were absent or unable to access the test. We successfully applied for special consideration for three children.

Eligibility and RWM combined

Due to the transition from one end of key stage assessment system to another, all eligible pupils sit with bands of prior attainment. Of these 84 children, 23% were placed within the low prior attainment band compared to 5% in 2017, 44% were placed within the middle prior attainment band compared to 66% in 2017 and finally 33% were placed within the high prior attainment band compared to 29% in 2017. This shows the significance in cohort difference based on prior attainment.

RWM combined at the end of Key Stage 2 shows that 71% achieved the expected standard up from 2017 by 6% and combined GDS (Greater Depth Standard) remains the same as 2017 at 6%. We continue to show an upward trend of improvement for Age Related Expectations.

Average scaled scores

A scaled score of 100 or more shows the pupil has met the expected standard in the test. 2018 results for Langstone Junior Academy show that the average scaled scores are as follows:

Reading 104 - Up by 1 from 2017 and 3 from 2016

GPS 106 - Down by 1 from 2017 however up by 4 from 2016

Mathematics 105 - Up by 1 from 2017 and 4 from 2016.

This suggests an upward trend of improvement in both reading and maths for a third consecutive year. Although writing does not yet have a scaled score, it is also clear that it has seen further improvements.

Pupils reaching ARE or better

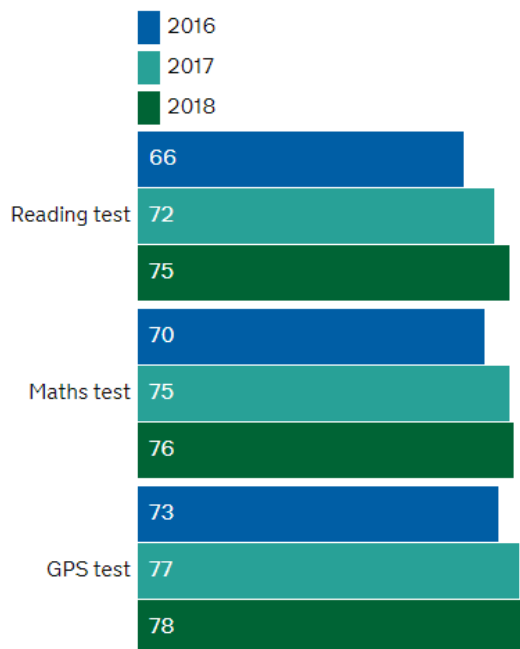
	LJS – ARE+	ARE+ Change from 2016	LJS - GDS	GDS Change from 2016	National ARE+ (2018)	National ARE + change from 2017
Reading	76%	+3%	23%	+12%	75%	+4%
Writing	83%	+6%	10%	-2%	78%	+2%
GPS	79%	-10%	31%	+5%	77%	+4%
Maths	87%	+7%	24%	+12%	76%	+1%

The writing assessment is not directly comparable to previous years due to changes made in the 2017/2018 writing frameworks. The data for all subjects would suggest that there continues to be further improvements in attainment across most areas particularly for the most able children in Maths and reading. The huge improvements in GPS at the end of 2017 have not been sustained at ARE level however the greater depth standard continues to rise.

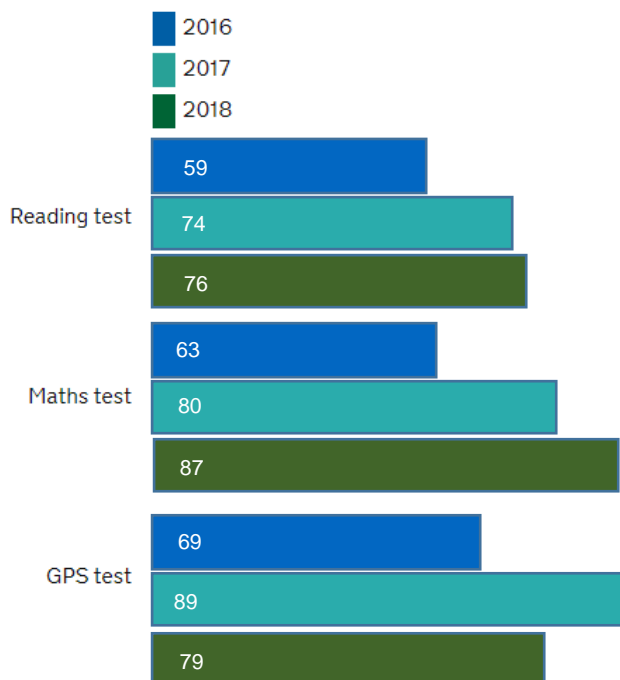
National Comparison

Provisional data nationally indicates that 64% of children achieved RWM and in *Portsmouth* this was 56%. We are above national with an outcome of 71% combined.

This table shows a three year trend for national improvement. *Portsmouth 2017 – 2018 data shows R= 68%, Writing – 73% and Maths 68%.*



Our schools three year trend shows:



These demonstrate the significant improvements made from one year to the next in reading and maths particularly since the first assessment in 2016. The GPS has seen a decline this year and further analysis will take place to identify the challenges.