

PROPOSAL FOR PUPIL PREMIUM ALLOCATION SPENDING 2018-19

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition to this, those children who come from a ‘Forces’ family are similarly eligible for pupil premium.

Our aims are to ensure that this money is spent to improve the life chances of all our pupils. It will provide the funding needed to give them a range of experiences, together with academic and welfare support. We trust that they will aspire and challenge themselves to reach personal goals and their full potential with our help.

Activities selected	Links with Sutton Trust Research	What this does	Targeted pupils	Potential impact	Cost
PUPIL PREMIUM ACADEMIC (39%) £50,965 – Guidance only					
A.1 Staff deployment & Development (Quality First teaching) 0.5 x 2 AHT Wages employment SIP Link: Pr 1, 2, 3, 4	EEF cited early research by Teacher Development Trust Early indications of research include: Carefully designed/ aligned teacher CPDL with a strong focus on pupil outcomes has a significant impact on student achievement Feedback - Target children are given personalized feedback and targets Evidence Rating: ***+8 months	It targets teaching using CPDL over a year. Enabling teachers to see an ‘alternative reality’ for student outcomes. A positive professional learning environment where personalized teaching is achieved. AHT’s will continue the CPDL program and then provide an in-class service to teachers to develop AfL and strategies of Quality First Teaching. In addition to this, they will hold responsibility for monitoring PP children and working with slow achievers or low achievers to give personalized feedback and targets.	All pupils Slow achievers	Raise standards in teaching to include more examples of outstanding provision - AHT’s to target teaching and children to improve outcomes for PP children relative to their starting points	Combined cost (£89,753 FT) (£44,876 = 0.5) £40, 000 PP funded
A.2 Further develop Meta-cognition and self-regulation training to build on the vision of the school	Encourage learners to plan, monitor and evaluate their learning. Pupils taking greater responsibility for their own learning. Development of self-assessment skills and range of strategies to choose from during learning activities. Evidence rating **** +8 months	Sometimes known as ‘learning to learn’ strategies are teaching approaches, which make learners think about learning more explicitly. Philosophy for Children (P4C) for all teaching assistants planned for. Continue to develop Langstone Learner Awards to create Master Learners	All year groups	Consistently high levels of progress – particularly at GDS Children able to direct own learning.	£4000

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'Resilient, Reflective Thinkers' J2E Link: Pr					
A.3 Provide training for staff on mastery and deepening understanding J2E Link: Pr	Link is to the end of year analysis of summative assessment Mastery approach is being developed as a form of pedagogy and not an intervention Evidence Rating: ***+5 months	Develop a pedagogy that enables 'all' to achieve whilst visiting content in a lengthened and meaningful way to secure outcomes. Target children who are low attaining and pupil premium (as per the analysis). Provide pre-teaching and intervention program to secure outcomes for all.	All Pupils Slow achievers	Raise standards ensuring on-going closing of gaps	£2000
A.4 SEN advisory teacher – 0.2 hours, employment J2E Link: Pr	Link is to the end of year analysis of summative data for SEN and the impact of quality first teaching	Improved provision for specific needs with staff (Teaching Assistants) sustaining outstanding outcomes for these individuals. Improved quality to teaching and learning in lessons and over time – training for TAs	SEN and PP groups	Improved outcomes for all groups	(£41,551 FT) £8310 PP funded
A.5 Provide Teaching assistants to work alongside teachers employment J2E Link: Pr	Teaching Assistants Evidence rating: **+1 month	Teaching Assistants to support teacher in targeting children and developing skills for learning. In some cases, specific interventions may be used to further progress	All Pupils PP Slow achievers	Improved outcomes and closing of gaps	(£237,925 FT) £15,000 PP funded 6% of cost
				Pupil Premium School (Add.) Total	£50,9654 £18,338 £69,304
PUPILS PREMIUM WELFARE (30%) £39,204 – guidance only					
W.1 Contribute to costs of Nurture Team including	Social and emotional learning Evidence rating ****+ 4 months	Seek to improve attainment by improving the social and emotional dimensions of learning.	All pupils – caseload identified in LAPs and using Boxall Profiles	Impact will be seen in individual case files and improved attitudes and	(£63,018 FT Team) £31,509 PP funded

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Attendance Manager Employment SIP Link: Pr 1	Improved Attendance, improved outcomes	Provide specialized programs as well as in-class support for targeted students		engagement with learning and school	
W.2 Provide training to develop appropriate behaviours and communication Training SIP Link: Pr	Link to Core values of school to develop strong social communication for adult life	Develop restorative approach within school to underpin the development of 'growth' as part of the school ethos. Identify with the community with strong interpersonal and communication skills for life as an adult. Include visitors to the school to support development eg. Anti-bullying messages etc..	All pupils	Visible community cohesion both within and outside of the school	£2,000
W.3 Provide milk and other essentials to basic needs for all Pupil Premium children	Physical benefits	Children to be offered milk at each break time. Welfare for pupils including clothing and food	All year groups	Improved energy levels and physical well-being	£3, 000
				Pupil Premium School (Add) Total	£39,204 £0 £36,509 <i>Surplus: £2,695</i>
PUPIL PREMIUM ENRICHMENT (31%) £40,510 – guidance only					
E.1 Outdoor adventure learning including residential	Experiences offered to children to enrich their curriculum Evidence rating **+3 months	Opportunities of outdoor learning and challenging experiences for children of families that lack appropriate, stimulating learning opportunities	All year groups	Impact on non-cognitive skills such as emotional maturity, empathy etc.. Skills that impact on overall behaviour	£2,000

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E.2 Broadening life experiences – trips & visitors	Links with school's aims for an experiential curriculum	All year groups to receive funding to support extended and extraordinary learning opportunities	All groups	Impact will be visible on children's engagement with learning and standards	KS2 £6,000 – each year group awarded a £1,500 each
E.3 After school clubs/ programmes including IT Learning support packages such as Lumio	Range of clubs, both academic and fun Evidence rating **+2 months	Enrichment activities such as sewing, reading, art and games clubs to be run by staff. Booster clubs to be offered at appropriate points in the year	All groups	Impact will be on attitudes to learning and school Boosters will be on attainment	£3,000
E.4 Increase digital technology – IT resources	Essential Technology that promotes independence and motivates learners to an advanced understanding Evidence rating **** +4 months	Technology to be updated to meet the needs of users including cabling and networking. More mobile technology available to learners	All groups	Impact will be on the IT capability of children together with the school's capacity to meet the needs of new curriculum.	£13, 500
				Pupil Premium School (Add.) Total	£40,510 £0 £24,500 <i>Surplus: £16,010</i>
	Please note that other funding will be spent to support these activities as all children will benefit from many of them.			Total Spend: £136,813	Pupil Premium £130,680 Add £6133

Numbers allocated to actions are referenced in the budget.