

Home Learning Tasks

WB: 20.4.20

For our summer term, we will be following a timetable of activities which will be released on the same day each week through Google Classroom. Where possible, these activities will be added to this document or attached to the Parentmail sent home each Monday.

The timetable for activities is below:

Google Classroom Activity Timetable – Summer Term

Your teachers will be releasing three new classwork assignments and one video each day directly on to Google classroom.

Day	Activity 1	Activity 2	Activity 3	Video
Monday	Maths White Rose Home Learning	Science – Animals including humans	Day Explorer	Miss Bellamy
Tuesday	Writing Open ended task or GPS task	Topic – Ancient Greece	PE challenge	Mr Shaw
Wednesday	Maths Arithmetic on Google Forms	PSHE/RE	Holes Task	Mrs Knight
Thursday	Reading Tasks linked to own book	Art	Spellings	Miss Morton
Friday	Maths Investigation	French/Computing	P4C/Thinking Task	Mrs Knight

Home Learning activities from Google Classroom Week beginning 20.4.20

Please find below details and links to some of the activities which will be posted on Google Classroom this week. There may not be an activity for each 'area' each week. Due to the nature of some of the tasks, we cannot link them all but they are available on Google Classroom if you are able to log in. If you experience any problems, please contact your child's class teacher via email.

Day	Activity 1	Activity 2	Activity 3	Videos posted to GC
Monday	<p style="text-align: center;">Maths</p> <p>The Monday Maths activity will always introduce the lessons which have been created through White Rose Maths who have created daily lessons which focus on the curriculum which would have been covered in school. These lessons are really useful as they provide a video which will help you understand the concept and then a worksheet to go with it. This is available on the White Rose Maths website: https://whiterosemaths.com/homelearning/year-6/ See the activity sheet below to see a timetable for the lessons available on the website</p>	<p style="text-align: center;">Science – Animals including humans</p> <p>Research each of the statements (see activity sheet) to find out if they are true or false. Back up your opinion with evidence from your research. Even better with diagrams! Write it in to your home learning book and you can take a photo to upload if you wish.</p>	<p style="text-align: center;">Day Explorer</p> <p style="text-align: center;">'Labradoodles cute, but a terrible mistake'</p> <p>Check out the article below and have a go at some of the activities at the bottom.</p>	<p style="text-align: center;">Challenge for the Week!</p> <p>Since the beginning of lockdown, we have all found ourselves exploring new activities and creating new first memories. Your task this week is to make a list of any firsts you have done so far and then see how many new firsts you can complete this week. Examples include first time you have made dinner for the family, first time to run for 30 minutes, first time reading the Harry Potter Book series etc. You can share these on Google Classroom if you want to!</p>
Tuesday	<p style="text-align: center;">Writing</p> <p>Complete the activity sheet on Passive Voice (activity can be found in this document) Complete the Kahoot Quiz - https://create.kahoot.it/share/year-6-french-grammar/ff0e9f39-171d-49ac-abce-6ecbfca7edf8</p>	<p style="text-align: center;">Topic – Ancient Greece</p> <p>We always start history units by finding out when in the past they occurred. Can you find out when the period of Ancient Greece was and present it in a timeline along with other important events in history, like the Romans or WWII? (See activity sheet)</p>	<p style="text-align: center;">PE challenge</p> <p style="text-align: center;">Climb the Ladder (See the activity sheet below) Complete this activity in your home. Challenge other people in your family to see if they can beat you. How could you make it more challenging?</p>	<p style="text-align: center;">Maths – Arithmetic</p> <p>Mr Shaw will be going through the 10 minute Arithmetic Practice, explaining each question step by step. Please watch this after you have completed the test either online or on paper.</p>

Wednesday	<p align="center">Maths</p> <p align="center">10 minute arithmetic test!</p> <p>Complete the 10 arithmetic questions in ten minutes.</p>	<p align="center">RE – Resurrection</p> <p>Write a definition of what ‘resurrection’ means to you and what it means to Christians.</p> <p>Then complete the task attached below exploring four different Gospels.</p>	<p align="center">Holes Task</p> <p>Complete these questions based around Chapters 1 – 4.</p>	<p align="center">Holes</p> <p>Mrs Knight will be reading a section of Holes. To read the book, it can be accessed through the SLS website with your eBook login (Contact your teacher if you need support with this). This week she has read Chapters 1 – 4.</p>
Thursday	<p align="center">Reading</p> <p>This reading task is linked to the book you are currently reading. You could choose to do it about Holes or another class reader if you wanted to. Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.</p>	<p align="center">Art - Collage</p> <p>Recently, many people, have been creating rainbows to show their support for the NHS. This week, I would like you to make your own message or symbol of support for the NHS using recycled materials you can find around the house.</p> <p>Use your imagination to make this task your own. You could create a dynamic rainbow full of different colours or you could create your own original design. Before you start making it, draw some ideas in your Home Learning Book and label it with what materials you might use. See the activity sheet for more examples.</p>	<p align="center">Spelling</p> <p>If you cannot access Google forms, the list of spelling words is below. Ask a member of your family to test you.</p> <p>We have included the Year 5 and 6 list of spelling words as well as different ways to practise them. Your future tests will be on these words.</p>	<p align="center">Spelling</p> <p>Miss Morton will be reading out the spelling words for you to complete in the Google Forms Quiz.</p>
Friday	<p align="center">Maths – Investigation/problem</p> <p>We are going to use our understanding of angles to describe a route around a town.</p> <p>See the activity sheet.</p>	<p align="center">French</p> <p>We have joined a project with some other schools around the world who are also in lockdown, including schools in Lombardy-Northern Italy, USA, France and many others around the globe.</p> <p>The aim of the project is to spread messages of positivity as, although we are currently isolated from each other, we are all connected as nearly every country around the world is experiencing these strange times together.</p> <p>See the activity sheet to see more information.</p>	<p align="center">P4C</p> <p>Look at the thinking tasks attached below. Use this as an opportunity to show off your P4C skills by debating the questions with your family. You can teach them the rules and hand gestures we use as well.</p>	<p align="center">French</p> <p>Mrs Knight will be introducing the project mentioned in the French column.</p>

Monday – Maths – White Rose

Monday Maths activity will always introduce the lessons which have been created through White Rose Maths who have created daily lessons which focus on the curriculum which would have been covered in school.

These lessons are really useful as they provide a video which will help you understand the concept and then a worksheet to go with it. This is available on the White Rose Maths website:

<https://whiterosemaths.com/homelearning/year-6/>

Here is an outline for Week 1

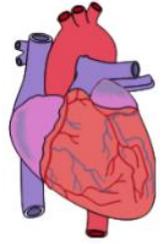
Lesson 1	Vertically Opposite Angles
Lesson 2	Angles in a Triangle
Lesson 3	Angles in a Triangle (Special Cases)
Lesson 4	Angles in a Triangle – Missing Angles
Lesson 5	Maths Challenge

Monday - Science – Animals including Humans

Research each of the statements to find out if they are true or false. Back up your opinion with evidence from your research. Even better with diagrams!

Write it in to your home learning book and you can take a photo to upload if you wish.

Statements to investigate...



- 1) Blood carries carbon dioxide around the body.
- 2) Without the heart contracting, blood would not be delivered to different parts of the body.
- 3) There are 2 chambers within the heart and each has a different responsibility.
- 4) The right atrium receives oxygenated blood.
- 5) Blood travels around the body in one vessel.
- 6) Blood consists of plasma, white blood cells and red blood cells that all have different jobs.
- 7) There are 6 valves inside the heart and they all control the flow of blood into the heart.
- 8) The pulse that you can feel on your wrist is the beat of your heart contracting.
- 9) Blood that appears to be poorly oxygenated actually appears to be blue.

Labradoodles cute, but a terrible mistake



Labradorable: Most Labradoodles are hypoallergenic, which means they don't shed their fur. © Getty

Are Labradoodles really a “Frankenstein’s monster”? That’s what their creator, 90-year-old Wally Conron, says. He believes the “unhealthy” dogs set a dangerous trend.

WHAT'S HAPPENING

Wally Nelson invented the Labradoodle in 1989 as a **guide dog** for people who are **allergic** to fur.

He wanted to make a pet that was as gentle as a Labrador and didn't shed its coat (like a Poodle).

However, he now says that he made a “Frankenstein’s monster”. It is his biggest **regret**.

FIND OUT MORE

Labradoodles are half-Labrador and half-Poodle. They were first used as **guide dogs** but, now, they are very popular as **pets**.

Nelson, who lives in Australia, says that Labradoodles started a trend for **designer dogs**. He worries that these dogs are not very healthy, and that their owners treat them as a **fashion accessory**.

However, the Labradoodle Association does not agree. It says that Labradoodles are “generally considered healthy dogs” that make great pets.

Pedigree dogs like the King Charles Spaniel or the German Shepherd can also have health problems in their **DNA**.

Should Labradoodles be banned?

SOME SAY...

Yes. Since the Labradoodle was created, everyone is more concerned about how their pets look over caring for them properly. Banning Labradoodles would stop cruel breeders selling them for lots of money.

OTHERS THINK...

No. Many types of dogs have health problems. It is unfair to concentrate on Labradoodles, that are usually healthy and gentle. The best thing to do is to give these wonderful pets loving homes.

YOU DECIDE

1. Would you like to have a Labradoodle?

ACTIVITIES

1. Draw and name your perfect pet.

SOME PEOPLE SAY...

“You can tell by the kindness of a dog how a human should be.”

Captain Beefheart, US singer

WHAT DO YOU THINK?

Tuesday – Passive Voice Activity

Passive Voice

Rewrite the sentences below so that they are written in the passive voice. Remember to punctuate your answer correctly.

Amara was having a great day.

The fireman climbed the ladder.

Mr. Hughes couldn't hear the music.

The girls performed a dance piece.

Passive Voice

Rewrite the sentences below so that they are written in the passive voice. Remember to punctuate your answer correctly.

Samuel threw away the sweet wrapper.

Rajan enjoyed the actor's performance.

Mrs. Baxter found her class register.

The child smashed the glass on the floor.

Passive Voice

Rewrite the sentences below so that they are written in the passive voice. Remember to punctuate your answer correctly.

The doctor took the patient's temperature.

Terri picked up the five pound note.

The cat knocked over the new vase.

Jaya told the truth.

Passive Voice

Rewrite the sentences below so that they are written in the passive voice. Remember to punctuate your answer correctly.

Dennis wore his sunglasses.

Flo opened the box using the key.

Megan pushed the boy over.

The dentist took an x-ray.

Tuesday – Topic - Ancient Greece

Our new topic is about Ancient Greece!

We always start history units by finding out when in the past they occurred. Can you find out when the period of Ancient Greece was and present it in a timeline along with other important events in history, like the Romans or WWII?

It would be even better if you can space the events out as they would have happened. E.g. Ancient Egyptians would have been a lot longer ago than WWII.

A fun way to investigate this is to use a toilet roll! Each sheet represents 100 years and you can space the events out around your house! It's a great way to see how long ago some events in history are compared with others. (Make sure you get permission if you choose to do this!)

Here are some suggestions of important events / periods in history but feel free to add more!:

- The Ancient Greeks
- WWI and WWII
- Victorians
- The Celts
- The fall of the Twin Towers
- The Plague (The Black Death)
- The Ancient Egyptians
- The Tudors
- Battle of Hastings
- The Romans
- Birth of Jesus

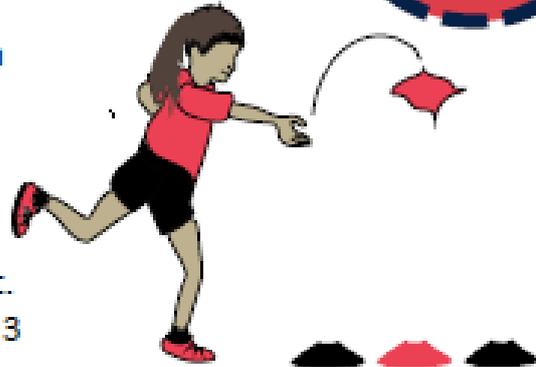
Climb the Ladder

Home Physical Education

Can you be honest and only try target 2 when you've hit target 1?

How to play:

- Place 3 targets on the floor in a line, 1m away from each other.
- Using a small object can you throw the object and hit the first target.
- When you have hit the first target, only then can you move onto the next target.
- How many throws does it take to hit all 3 targets?
- If you are playing against a partner, the first player to hit all 3 targets is the winner.



Can you keep trying even if you miss the target?

Top Tips

Throwing Underarm

Step forwards with one foot, releasing the ball from low to high using your opposite hand.

Let's Reflect

What did you learn after each throw to adapt for the next?

How did you keep focused?

Wednesday – Maths – 10 Minute Arithmetic Practice

$973 + 100 = *$

$___ = 4^2 + 12 *$

$12.8 \times 100 = ___ *$

$1/4 \times 1/8 = ___ *$

$95\% \text{ of } 640 = ___ *$

$13 \div 2 = ___ *$

$0.9 \times 100 = ___ *$

A packet contains 140 colouring pencils. 6 children take 8 pencils each.

How many pencils are left in the packet?

—

If the length of a rectangle is 7 cm and the width is 0.5 cm, what is the area of the rectangle?

—

Wednesday - RE

We are going to explore extracts from the four different Gospels. Gospel roughly means 'Good news' so people interpret this to be the Good News about Jesus.

The New Testament of the Bible contains four Gospels. These were written to tell the story of Jesus' life and are written by John, Luke, Matthew and Mark (the disciples).

Each Gospel was written by one of these people and they each give a separate but very similar account of Jesus' life.

Split your page into four parts and write the heading at the top of each page:

Luke 24: 1-9 The Empty Tomb	Luke 24: 13-31 – The Road to Emmaus
Mark 16: 14-20 – Jesus' Ascension into Heaven	John 20: 24-29 – Jesus Appears to Thomas

- For each Gospel, you are going to:
- summarise what it is about
 - explain what it tells you about Jesus!

Luke 24: 1-9 The Empty Tomb

Some of the women who followed Jesus go to visit his tomb. Luke's Gospel describes what they see:

'But on the first day of the week, at early dawn, they went to the tomb, taking the spices which they had prepared. And they found the stone rolled away from the tomb, but when they went in they did not find the body. While they were perplexed about this, behold, two men stood by them in dazzling apparel; and as they were frightened and bowed their faces to the ground, the men said to them, "Why do you seek the living among the dead? Remember how he told you, while he was still in Galilee, that the Son of man must be delivered into the hands of sinful men, and be crucified, and on the third day rise." And they remembered his words, and returning from the tomb they told all this to the eleven [apostles] and to all the rest.'

Luke 24: 13-31 – The Road to Emmaus

'That very day two [of Jesus' followers] were going to a village named Emmaus, about seven miles from Jerusalem, and talking with each other about all these things that had happened. While they were talking and discussing together, Jesus himself drew near and went with them. But their eyes were kept from recognizing him. And he said to them, "What is this conversation which you are holding with each other as you walk?" And they stood still, looking sad. Then one of them, named Cle'opas, answered him, "Are you the only visitor to Jerusalem who does not know the things that have happened there in these days?" And he said to them, "What things?" And they said to him, "Concerning Jesus of Nazareth, who was a prophet mighty indeed and word before God and all the people, and how our chief priests and rulers delivered him up to be condemned to death, and crucified him. But we had hoped that he was the one to redeem Israel. Yes, and besides all this, it is now the third day since this happened. Moreover, some women of our company amazed us. They were at the tomb early in the morning and did not find his body; and they came back saying that they had even seen a vision of angels, who said that he was alive. Some of those who were with us went to the tomb, and found it just as the women had said; but him they did not see." And he said to them, "O foolish men, and slow of heart to believe all that the prophets have spoken! Was it not necessary that the Christ should suffer these things and enter into his glory?" And beginning with Moses and all the prophets, he interpreted to them in all the scriptures the things concerning himself. So they drew near to the village to which they were going. He appeared to be going further, but they constrained him, saying, "Stay with us, for it is toward evening and the day is now far spent." So he went in to stay with them. When he was at table with them, he took the bread and blessed, and broke it, and gave it to them. And their eyes were opened and they recognized him; and he vanished out of their sight.'

Mark 16: 14-20 – Jesus' Ascension into Heaven

'Afterward he appeared to the eleven [apostles] themselves as they sat at table; and he upbraided them for their unbelief and hardness of heart, because they had not believed those who saw him after he had risen. And he said to them, "Go into all the world and preach the gospel to the whole creation. He who believes and is baptized will be saved; but he who does not believe will be condemned. And these signs will accompany those who believe: in my name they will cast out demons; they will speak in new tongues; they will pick up serpents, and if they drink any deadly thing, it will not hurt them; they will lay their hands on the sick, and they will recover." So then the Lord Jesus, after he had spoken to them, was taken up into heaven, and sat down at the right hand of God. And they went forth and preached everywhere, while the Lord worked with them and confirmed the message by the signs that attended it. Amen.'

John 20: 24-29 – Jesus Appears to Thomas

'Now Thomas, one of the twelve [apostles], called the Twin, was not with them when Jesus came. So the other disciples told him, "We have seen the Lord." But he said to them, "Unless I see in his hands the print of the nails, and place my finger in the mark of the nails, and place my hand in his side, I will not believe." Eight days later, his disciples were again in the house, and Thomas was with them. The doors were shut, but Jesus came and stood among them, and said, "Peace be with you." Then he said to Thomas, "Put your finger here, and see my hands; and put out your hand, and place it in my side; do not be faithless, but believing." Thomas answered him, "My Lord and my God!" Jesus said to him, "Have you believed because you have seen me? Blessed are those who have not seen and yet believe."

Why is the resurrection of Jesus important to Christians?
What messages can Christians take from the resurrection of Jesus?

'Holes' by Louis Sachar Week 1 Questions

Listen to Mrs Knight read the first 4 chapters of Holes, then try to answer these questions:

- 1) 'The only trees are two old oaks on the eastern edge of the "lake"'. (Page 1). Why is the word 'Lake' written in inverted commas?
- 2) Why would a camper at Camp Green Lake actually try to get bitten by a scorpion or even a rattlesnake?
- 3) Write down 5 things that we learn about the character Stanley Yelnats in chapter 3.
- 4) According to Stanley, what three things do you need to be a successful inventor?
- 5) What is special about the name 'Stanley Yelnats'?
- 6) Why did Stanley think 'well duh!' when he saw the sign explaining what you were not allowed to bring to Camp Green Lake (chapter 4)
- 7) Why is there no fence around Camp Green Lake?
- 8) What does Mr Sir mean when she says, 'This isn't a Girl Scout camp'? (chapter 4)
- 9) After reading the first four chapters, what do we know about why Stanley has been sent to Camp Green Lake?

Thursday – Art - Collage

Recently, many people, have been creating rainbows to show their support for the NHS. This week, I would like you to make your own message or symbol of support for the NHS using recycled materials you can find around the house.

Use your imagination to make this task your own. You could create a dynamic rainbow full of different colours or you could create your own original design. Before you start making it, draw some ideas in your Home Learning Book and label it with what materials you might use.

Here are some examples of different rainbows that have been created using different material. Notice that they use a rainbow-shaped piece of cardboard to support the collage:



Make sure you get permission from an adult before you start using recycled materials that you have found!

Upload pictures of your project, including the work in progress, onto Google Classroom so we can see!

Thursday – Spelling Quiz 1 – Year 6 Exception Words

Instructions for the reader:

Read the word, then the sentence with the word inserted, then repeat the word. For example:

'Question 1: The word is symbol. The symbol for love is a red heart. The word is symbol'

At the end of the quiz, you can read all the words again so the children can check their answers.

The child only needs to write the spelling word not the whole sentence but they must make sure they do not use capital letters and their handwriting is clear (we encourage them to print during spelling tests).

1. **symbol** The _____ for love is a red heart.
2. **queue** There is a long _____ at the supermarket.
3. **temperature** He was unwell and had a high _____.
4. **sacrifice** In Ancient Greece, it was normal to _____ an animal for the gods.
5. **rhyme** At the end of each line in the poem, it had _____.
6. **rhythm** She enjoyed reading the poem aloud as it had a really good _____.
7. **thorough** When washing your hands, you must be very _____.
8. **shoulder** She fell over and hurt her _____.
9. **sincerely** She was _____ sorry for the hurt she has caused.
10. **recognise** She didn't _____ her mum after she had cut her hair.
11. **committee** The _____ gathered together to make a decision.
12. **system** In Science, we have been learning about the circulatory _____.
13. **secretary** When I rang, her _____ answered the phone.

Next week, the quiz will include some of the words from the whole list of Year 5 and 6 exception words. Below is a copy of all words the children have learnt over the past two years and some different ways you can learn them:

Word list – years 5 and 6

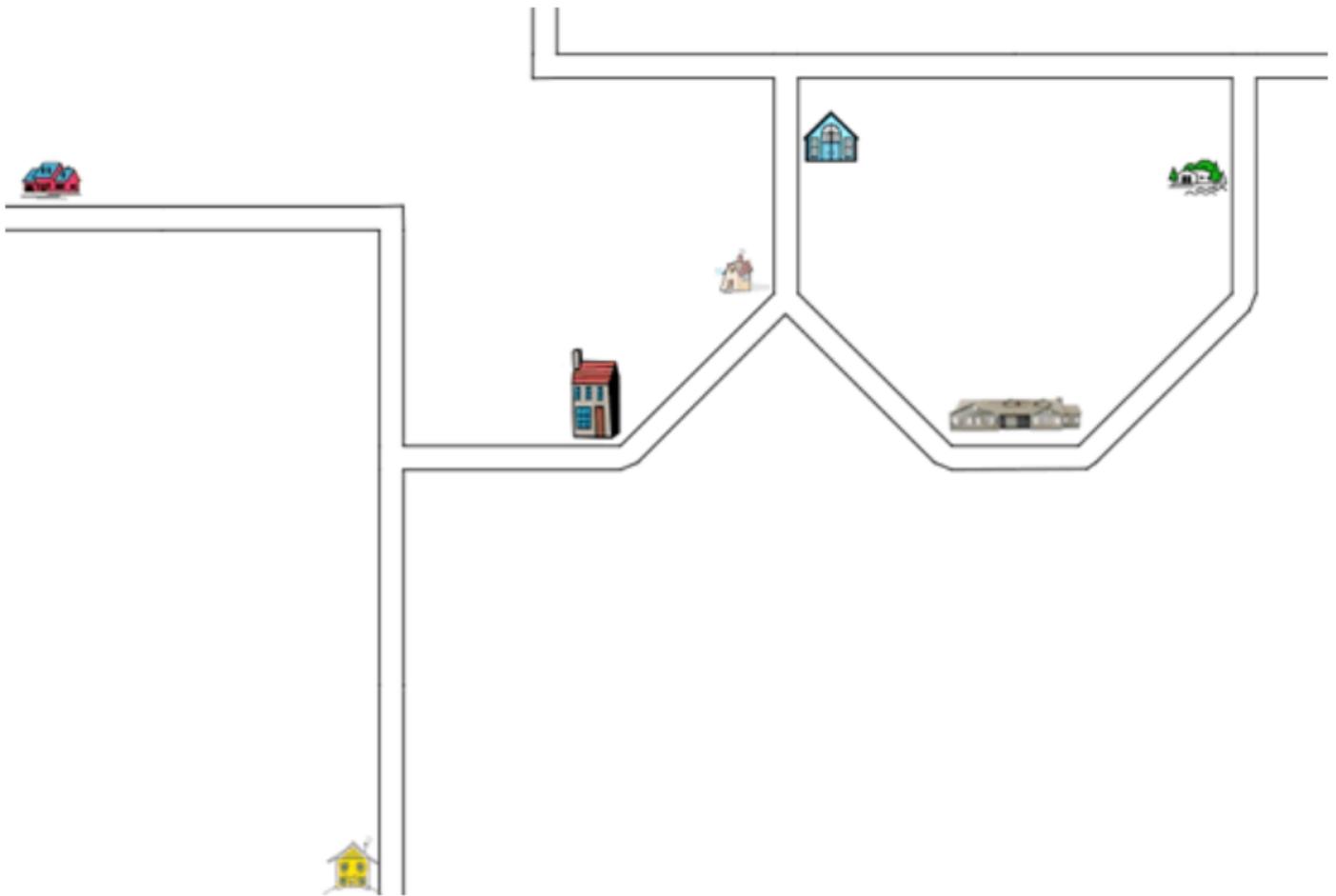
accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Different ways to learn your spellings

<p>ABC Order: Write all of your spelling words in alphabetical (ABC) order.</p>	<p>Word Parts: Write your words. Then use a coloured pencil to divide the words into syllables.</p>	<p>Write each word 5 times. Say the word as you spell it.</p>	<p>Silly Sentences: Write 3 or more sentences that use all your spelling words.</p>
<p>Picture words: Draw a picture and hide your spelling words in the picture.</p>	<p>Shape Words: s s p s p e s p e l s p e l l s p e l l i s p e l l i n s p e l l i n g (Or make them boat shaped, wagon shaped, smiley face, etc.)</p>	<p>"Ransom" Words: "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>	<p>Rainbow Words: Write your spelling words with coloured pencils. Make each letter a different colour.</p>
<p>Scrambled Words: Write your words. Then write them again with the letters mixed up.</p>	<p>Vowel Spotlight: Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>	<p>Word Search: Create your own word search with your spelling. Show the answers to your puzzle.</p>	<p>Flash Cards: Make and practice with flash cards. Put the word on one side and definition on the other.</p>
<p>Picture & a Story: Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>Explain: Read each word and explain to your parents what each word means.</p>	<p>Write a Story: Poem or Song with Words: Write a story using all your spelling words. Underline the words you used.</p>	<p>Use Technology: Type out your spelling words (and definitions) on the computer.</p>

Friday –Maths - N Rich Task

We are going to use our understanding of angles to describe a route around a town. Here's the road map:



There are six places to visit:

1. Relations who live in the tall house;
2. Friends who live in the house with trees;
3. The wide school building;
4. The blue church;
5. The health centre with blue roof and pink walls;
6. The little pink shop which is leaning over.

You live in the yellow house at the bottom of the map.

Starting at your house, try to describe the journey to each of the six places.

You'll need to describe the bends in the road [how much they turn] and which way to turn at junctions. For example: I walked up and turned 90° right...

Challenge: Describe different routes to all six places.

Friday – French

We have joined a project with some other schools around the world who are also in lockdown, including schools in Lombardy-Northern Italy, USA, France and many others around the globe.

The aim of the project is to spread messages of positivity as, although we are currently isolated from each other, we are all connected as nearly every country around the world is experiencing these strange times together.

Your task:

So, this week, your task, if you choose to take part, is to create a picture of your own choice and then write one or two (or more!) messages on the picture to send to children around the world! Mrs Knight will upload your picture to the platform and then teachers in the other countries will show their children what you have drawn!

Your picture could be of a special place in England, or another country around the world. Or it could be a rainbow or a picture of yourself/your family. Anything you like really! As long as it is positive and you have written a positive message.

Your message can be one or two words of a short paragraph. You can write in English or use google translate to find a few words in another language! You could write things like: 'stay safe', 'everything will be ok', 'stay positive', 'let's have hope', 'we're all in this together' or something else!

You may also post a photo on Google Classroom of a creation of something you are proud of that you have created during lockdown. No more than one picture per person please and make sure, if you are in the picture, that your face is covered for security reasons.

You have until next Friday 1st May to email your creation or a photo of your creation to your teacher or add it to Google Classroom and then Mrs Knight will post them on the platform to be shared around the world! Below are some examples from children who have already done this for you!





P4C – thinking tasks

Debate these with your family at home. Did you agree? Did you disagree? Why?
Comment on some of the ideas that you came up with.



Is a more emotional person more or less likely to be a good person?



Do video games play their players?



Could you have a sport where everyone was on the same side?



If you made the cake, should you get the biggest slice?

This Week's Riddle

I live in a hole that travels with me.

My belly is deep

But if I swallow too much,

I get swallowed myself.

What am I?

Riddle Clues:
It's not a living thing.
It's a way of travelling.