

PROPOSAL FOR PE PREMIUM ALLOCATION SPENDING 2019-2020

In July 2017, the Government announced further funding for all schools to bring about measurable and sustained improvement for physical education (PE) and sport. This is a ring-fenced lump sum for schools amounting to approximately £19800 this year in our school. The funding will be used to ensure all pupils leave primary school physically literate and with knowledge, skills and motivation to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In order to achieve this, we will be:

- Procuring quality-assured professional training in REAL PE for staff to raise their confidence and competence in teaching PE and sport and allow for some release opportunities to develop staff being able to observe the teaching of PE.
- Employing coaches to provide after school and lunchtime sport opportunities to broaden the range of activities for all pupils.
- Subsidising transport and pool costs to provide swimming lessons (Year 3 pupils and those in Y6 who are not yet able to swim 25m), aimed at ensuring opportunities for non-swimmers are provided.
- Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- Providing Fit for purpose/ up to date equipment and an outdoor play and adventure area to promote active lifestyles during breaks.
- ‘Nurture Support’ provide mental well-being to the most vulnerable, and those who often miss out due to lack of PE kit.

PE PREMIUM 2019-2020			
	COST	ACTIVITY	IMPACT
PE.1	£8,060	Trained coaches to deliver quality after school clubs x 4 a week	Increased pupil participation in school to school, and national competitions. Enabling the school to buy into school sport partnerships. Increased participation to compete growing their interest in sport.
	£500	Transport, staff costs and participation fees for competitions	Providing places and opportunities for children in after school activities.
PE.2	£4,000	Trained coaches to deliver high quality training for teaching staff.	Improved quality of teaching and children’s experiences following training for staff based on an audit of skills. Increased levels of confidence for teaching staff. Raised profile of PE across the school. New activities to engage and motivate all pupils.
	£1000 – HLTA cost	Release time for PE co-ordinator.	Coherent PE plans will mean teachers can teach better quality lessons and the children will build on their PE skills week on week and year and year, as well as offering support for teachers with low

			confidence. Attendance at range of sporting activities.
PE.3	£3,000 £1,000	Resources to improve: Playtrail PE equipment Lunchtime Equipment	All children are encouraged to engage in moderate physical activity. Provision of opportunities for adventurous activities. Opportunities to engage least active pupils in sport. Increased level of difficulty for pupils in gym session. Broad range of activity to engage and enthuse all pupils.
PE.4	£2,000	Swimming lessons for designated year groups and non-swimmers. 10 week session	Increased pupils' confidence levels in the water. Basic swimming awards scheme delivered.
PE.5	£500	Spare PE kit for every year group	Support those unable to provide appropriate kit, and ensuring that all children can access the PE provision in the school
	Total Government Sports Funding = £19,800 Additional funding from school = £260 Total spend = £20,060		

Impact of Sport Funding spending plan:

After school / Lunchtime sporting activities - Clubs offered this year (Autumn term and Spring 1) include dodgeball, football (beginners and club level), tag rugby, basketball, tennis, and hockey. Premier Sport offer lunchtime sports activities on the days they provide PE lessons increasing overall participation for all ages and genders. We have increased the number of Pupil Premium children participating in lunchtime and afterschool sports activities, by ensuring priority places and focused advertising of activities. However, this will continue to be a focus throughout the next school year to further increase the numbers.

The school has competed in a football league and tournament for upper KS2. A girl's competitive squad began training this year and were due to compete. The school was due to attend other sports events such as Sports Hall Athletics and an inclusive event however these were cancelled due to lockdown. Throughout lockdown, communication with Portsmouth School Sport Partnership has continued in order to ensure children are still given opportunities to stay active while they are not attending school.

Training and Staff Development - Training was provided for all staff (including TAs) at the beginning of the year run by the PE lead in order to raise the awareness of importance of Physical Education at primary level. This was followed by all teachers attending Real PE training which included a workshop followed by observations and team teaching. Real PE was chosen by the PE and lead and agreed by senior management as the way forward due to its close resemblance to the school ethos, focusing not just on the fundamental movement skills but the personal, social and cognitive skills needed in order for pupils to become life-long participants of physical activity. The Real PE approach is now implemented across the whole school. PE standards report identifies that teachers have noticed an increase in engagement during teacher taught PE lessons and teachers can see clear progression within the physical and cognitive skills.

Leader's Development – The PE Leader, Helen Williams, has continued her development as a leader through a variety of CPD opportunities which have included PE leaders forums and Primary sport webinars. She has worked

closely with Real PE coaches and representatives to ensure she has a thorough knowledge of Real PE and the Jasmine platform that is used, to ensure she can support the rest of the school staff. In addition she has sought support and advice from senior leadership, while creating a clear and structured strategy for the school.

Resources – Resources purchased have enabled more than one class to access the curriculum at the same time meaning that the quality and quantity of provision can be improved. More specific equipment to support the Real PE curriculum have been purchased to improved lesson content as staff have the tools that are needed.

Swimming – Two groups were due to participate in swimming lessons at the Mountbatten Centre – Target children were to be those in Year 6 (unable to swim 25m unaided) and all Year 3 pupils. Due to lockdown this has not been achievable this school year. We will aim for Year 3 cohort who did not complete the course of swimming lessons, to complete the course in Year 4 with the addition of the 2020/21 cohort of Year 3s.