

PUPIL PREMIUM STRATEGY STATEMENT

Langstone Junior Academy



SCHOOL OVERVIEW

Metric	Data
School name	Langstone Junior Academy
Pupils in school	357
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£149,360
Academic year or years covered by statement	2020 - 2023
Publish date	4 th September, 2020
Review date	4 th July, 2021
Statement authorised by	Jane Bush
Pupil premium lead	Stephne Wessels, Georgina Morton
Governor lead	Irene Baldry

DISADVANTAGED PUPIL PROGRESS SCORES FOR ACADEMIC YEAR 2018-19

Measure	Score
Reading	-0.2
Writing	-0.6
Maths	-0.2

DISADVANTAGED ATTAINMENT FOR ACADEMIC YEAR 2018-19

Measure	Score
Meeting expected standard at KS2	52%
Achieving high standard at KS2	7%

STRATEGY AIMS FOR DISADVANTAGED PUPILS

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading (0)	July 21

Progress in Writing	Achieve national average progress scores in KS2 reading (0)	July 21
Progress in Mathematics	Achieve national average progress scores in KS2 reading (0)	July 21
Other	Improve attitude towards learning	July 21

TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Ensure all staff are trained in and engage with Accelerated Reader
Priority 2	Work with maths hub to develop Maths Leader in order to support staff pedagogy
Barriers to learning these priorities address	To ensure all staff use evidence based whole class mastery approach to learning
Projected spending	£25,000 (<i>Books, software, IT and staff cover</i>)

TARGETED ACADEMIC SUPPORT FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	To utilise coaching and mentoring techniques for targeted children in reading and core learning – provided by Assistant Head Teachers
Priority 2	Two more senior teachers assigned to the other year groups to provide pre-teaching where needed
Barriers to learning these priorities address	Gaps and missed learning in reading and core skills
Projected spending	£ £85,000 (<i>Employment of staff to support the cost and cover of this time</i>)

WIDER STRATEGIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Develop staff knowledge and capacity to work with a range of emotional needs
Priority 2	Provide breadth in the curriculum through experiences both on site and off

Barriers to learning these priorities address	Improve all children's access to learning and ensure all are emotionally ready to learn
Projected spending	£45,000 (<i>Trip subsidies & nurture team</i>)

MANAGING RISK

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders and HLTAs
Targeted support	Staff absence or lack of consistency in provision	Recruit two further teaching assistants to support cover and bring about consistency in timetables
Wider strategies	Accessing experiences due to Covid restrictions	Adapt and carry out robust risk assessment to ensure safe travel and visit