[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiH8bvU1sLTAhUCzRQKHdC2BoYQjRwIBw&url=http://langstone-jun.portsmouth.sch.uk/&psig=AFQjCNEH4p__pkV1FForha69DC9f25Y2dg&ust=1493315117569168)

**Year 6**

Spelling progression document for year 6. This includes what should be taught, what should be revised while still leaving room for teachers to use assessment for learning to adapt to the needs of the children. Throughout the units children will also be taught a variety of revision strategies and assessed regularly.

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| **Term** | **Objective** | **Examples** | **Taught** |
| Autumn  Revision:   * Words from the Statutory word list * Word ending able, ably, ible, ibly | Words ending in –fer | referring, referred, referral, preferring, preferred, transferring, transferred reference, referee, preference, transference |  |
| Homophones (‘ce’/’se’) | advice/advise device/devise licence/license practice/practise |  |
| Words ending with –cious or –tious | vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious |  |
| Spring  Revision:   * Words from the Statutory word list * Word with ‘ough’ * Homophones taught in KS2 | Words ending ‘-cial’ and ‘-tial’ | official, special, artificial,  partial, confidential, essential |  |
| Homophones | Dessert/esert. Stationary/stationery, complement/compliment, principle/principal, prophet/profit |  |
| Summer:   * Words from the Statutory word list | Words ending in ‘-ant’, ‘-ance’ and ‘-ancy’. | observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial) |  |
| Words ending, ‘-ent’, ‘-ence’ and ‘-ency’ | innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confidential) assistant, assistance, obedient, obedience, independent, independence |  |
| Homophones | Draught/draft, dissent/descent, precede/proceed, wary/weary |  |
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