

PE AND SPORT PREMIUM EVALUATION: Langstone Junior Academy – July 2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,560
How much (if any) did you carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,540

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19540	Date Updated:	
Objective	Activity	Impact	Cost
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Purchase of additional PE resources to support high quality PE sessions.	Initial spend has ensured that all planned PE sessions have been fully resourced with quality equipment. Sustainability: Continued monitoring of PE resources for wear and tear and ensuring that any changes in the curriculum are catered for.	£1954
	Sports coach ran lunch time active sports sessions twice per week for each year group.	All children have had the opportunity to take part in a club across the year leading to more active playtimes. Children have enjoyed the variety of activities throughout the year. Sustainability: Trust will look to budget for this role as a teaching assistant with sports specialism who will run lunch time clubs 3 days a week within the school.	£1840
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Provided more play equipment for use during break and lunch times.	Resources widened the range of activities on offer for children to take part in active play. This also led to less injury reports. Sustainability: Continued monitoring of resources for wear and tear. Liaise with school council to ensure that the children are engaged with their active break times and source	£1407

		additional equipment if necessary.	
	Outdoor play area to be developed so that children can have broad opportunities for active play.	Works will commence in the Summer break.	£8,141
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continued subscription to REAL PE Legacy program which develops the physical literacy and emotional/thinking skills to achieve in PE.	Children have enjoyed the REAL PE curriculum. Staff are confident in delivering the REAL PE curriculum. PE leader has developed his understanding of how to lead in PE using the REAL PE framework. Sustainability: Have continued our subscription service and planning dates are being scheduled for next year. Skills are being increased as a result.	£2,298
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Sports coach to run an after school club twice a week, one session for year 3/4 and another for year 5/6. These clubs afforded children the opportunity to take part in a broad range of sports and activities as the content changed every half-term.	102 children (30 of which are pupil premium) attended the clubs across the year and enjoyed the opportunities to take part in different sporting activities. Sustainability: Trust will employ a teaching assistant with sports specialism who will run after school clubs in conjunction with the PE leader.	£3870
Key indicator 5: Increased participation in competitive sport	PE leader runs a football club for different teams each term. These teams are then invited to tournaments and a league.	Children have enjoyed taking part in competitions in their wider community and have developed themselves in terms of physical skills and resilience. Sustainability: Use newly formed links with sporting community to continue in competitive opportunities	£30

Signed off by	
Head Teacher:	<i>J. Bush</i>
Date:	21/07/22
Subject Leader:	<i>D. Shaw</i>
Date:	21/07/22
Governor:	<i>J. Baldry</i>
Date:	21/07/22