

PE AND SPORT PREMIUM EVALUATION: Langstone Junior Academy June 2023

Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£19800
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Swimming Data

Please report on your Swimming Data below – To be completed at end of year (July 2023)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19800.00		Date Updated: June 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 32%</p>
Intent	Implementation		Impact	Outcome & Sustainability	
<p>Increasing moderate physical activity opportunities. Create opportunities for team work.</p>	<p>Improvements to and access of high quality equipment.</p>	<p>£6,430</p>	<p>All children will have access to high quality equipment to encourage active play.</p>	<p>Children have taken part in two good PE lessons each week, using a range of different equipment and resources to support them. Across the year, children would have participated in 6 REAL PE units, 2 REAL Gym units, 1 REAL Dance unit and 2 different 'traditional' sports units. Children have generally found the 'traditional' sports units very engaging and fun. The children have found that the REAL units can be somewhat repetitive but they generally understand how to challenge themselves in lessons. They have also found that the REAL units allow them to learn the vocabulary of PE. Children have had the opportunity to work as part of a team within their PE lessons due to the nature of the new Real PE scheme, focussing on social skills alongside physical skills.</p>	
				<p>They have had access to lunch</p>	

				<p>and break time games hosted by our Trained Sports Specialist TA three times a week. Children have greatly enjoyed the structure and variety of these activities.</p> <p>Children continue to have access to good quality equipment and an outside storage for this equipment.</p> <p>Sustainability: Continue developing the wider curriculum of PE with outside sporting events and specialised coaching. Sustain the range of equipment available to children during lessons and break time.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 62%</p>
Intent	Implementation		Impact	Outcome & Sustainability
<p>To support staff with lessons and skills development.</p>	<p>Trained Sports Specialist TA to support PE lesson delivery.</p>	<p>£10,000</p>	<p>Staff are supported and more confident teaching PE skills</p>	<p>Trained Sports Specialist TA, (GH) has been supporting the delivery of PE sessions. This has been especially effective in supporting those who are newer to the REAL PE program. Due to timetabling and other commitments, GH has not been able to support all teachers so has been liaising with year leaders to prioritise certain classes. This has had a positive impact on the confidence of teachers.</p> <p>Sustainability: More opportunity for GH to be released to support staff in PE</p>
	<p>Scheme and training to support subject knowledge</p>	<p>£2,370</p>		

				<p>lessons moving forward.</p> <p>A PDM held in the Autumn term reintroduced staff to the Real PE assessment wheels, understanding their purpose and introduced a baseline assessment classes that, upon completion, highlights children who need to be challenged or supported within specific skills.</p> <p>After reviewing the immediate impact of the data, it was found that, although teachers utilised it at first, the data was not referred to much if at all throughout the year.</p> <p>Sustainability: Teachers will continue to make a baseline assessment for their new class to become familiar with their abilities but will not update them throughout the year. Teachers will use progressions documents to make notes on the teaching of each unit.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:

Intent	Implementation		Impact	Outcome & Sustainability
To support staff with lessons and skills development. See also KI 2	Trained Sports Specialist TA to support PE lesson delivery.	See above	Staff are able to benefit from the professional development opportunity of working alongside a specialist	See Key Indicator 2
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	Outcome & Sustainability
Improve offer of after school sporting activities.	Trained Sports Specialist TA to deliver quality after school clubs x 3 a week and lunchtimes.	See above.	Children have access to additional sports activities afterschool and during break times.	<p>All children have had the opportunity to take part in after school clubs across the year. 158 children have taken part in clubs across the year, 45 of which were Pupil Premium and 15 who have SEN. This is in addition to the football teams from Year 4, 5 and 6 who have been training with GH across the year and taking part in competitions outside of school.</p> <p>Children have enjoyed the variety of activities throughout the year during break times. This has encouraged children who may not usually be as active to participate in a variety of games. It has also positively impacted on behaviour especially in the upper school.</p> <p>Sustainability: Trust will continue to employ a Sports Specialist TA to continue after-school clubs and break time activities three times a week.</p>

To provide opportunities for children to attend out of school PE opportunities.	Minibus use and training.	£1000	Children are able to access activities off-site.	<p>Children in years 4, 5 and 6 have had the opportunity to take part in a variety of football events throughout the year. This has furthered the aims put forth in Key Indicator 1 and 2.</p> <p>Year 5 students are taking part in the Hampshire Schools Sports Festival in conjunction with the Portsmouth Primary Sports Partnership. 6 children from the year group have been chosen to take part in a day of activities that is designed to encourage children who do not usually have the opportunity to take part in sporting activities. This also develops Key Indicator 1 and 2.</p> <p>Teachers have also used the minibus to transport year 4 children to and from swimming lessons.</p> <p>Sustainability: To continue next year and ensure all year groups are taking part in a range of different activities throughout the year.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Outcome & Sustainability
To provide opportunities for children to attend out of school PE opportunities. See also KI 2	Minibus use and training.	See above	See Key Indicator 2 and 4.

Signed off by	
Head Teacher:	<i>Jane Bush</i>
Date:	31/07/22
Subject Leader:	<i>Danny Shaw</i>
Date:	31/07/22
Governor:	<i>Irene Baldry</i>
Date:	31/07/22